



Home Learning Packets

Kindergarten

Online resources are also available:

www.btcs.org

Kindergarten Distance Learning Packet

Tennessee Department of Education announces partnership with PBS to deliver daily instructional content for Tennessee students

beginning April 6th

10:00 am – 12:00 pm CST

Suggestions for Learning Experiences – use as many or as few that works for your family

Week 5	Suggestions for Learning Experiences – use as many or as few that works for your family			
Reading	Read or listen to a story daily (digital links listed in previous packets)	Read or listen to a story daily (digital links listed in previous packets)	Read or listen to a story daily (digital links listed in previous packets)	Read or listen to a story daily (digital links listed in previous packets)
Reading	~Respond to reading (choices included in previous packets)	~Respond to reading (choices included in previous packets)	~Respond to reading (choices included in previous packets)	~Respond to reading (choices included in previous packets)
Reading	*Students are able to take AR tests from home.	*Students are able to take AR tests from home.	*Students are able to take AR tests from home.	*Students are able to take AR tests from home.
Skill Practice	~Practice reading CVC words from list provided in packet ~Continue to practice handwriting with letters (cursive and manuscript) and numbers ~Sight words (see previous weeks)	~Practice reading CVC words from list provided in packet ~Continue to practice handwriting with letters (cursive and manuscript) and numbers ~Sight words (see previous weeks)	~Practice reading CVC words from list provided in packet ~Continue to practice handwriting with letters (cursive and manuscript) and numbers ~Sight words (see previous weeks)	~Practice reading CVC words from list provided in packet ~Continue to practice handwriting with letters (cursive and manuscript) and numbers ~Sight words (see previous weeks)
Calendar	~Say the days of the week ~Say the months of the year ~What's the weather like today? Temperature? ~Chart the weather (see chart in previous weeks)	~Say the days of the week ~Say the months of the year ~What's the weather like today? Temperature? ~Chart the weather (see chart in previous weeks)	~Say the days of the week ~Say the months of the year ~What's the weather like today? Temperature? ~Chart the weather (see chart in previous weeks)	~Say the days of the week ~Say the months of the year ~What's the weather like today? Temperature? ~Chart the weather (see chart in previous weeks)
Learning about our World	~Color the American flag ~How many stripes does it have?	~Color the Tennessee state flag	~Go outside (weather permitting)	Timeline: Earth Day – April 22 nd

Please refer to www.btcs.org or your child's school webpage for additional information and digital resources.

<p>*The activities listed are suggestions and can be done any day.</p> <p>Activity pages are attached.</p>	<p>~How many stars does it have? ~Explain your answers to a grown-up</p>	<p>~How is the American flag different from the Tennessee flag? ~Explain to a grown-up</p>	<p>~Use your five senses to notice what is around you ~What do you see? ~What do you smell? ~What are some things you can touch? ~What do you hear? ~Use the attached piece of paper to draw or write your answers</p>	<p>~Create a timeline of your life using the attached paper ~List important events that have happened to you ~You can draw or write them</p>	<p>~What are some things you can do to help the earth? ~Draw or write things on the attached paper</p>
Mathematics					
<p>Week 5</p>	<p>Shapes</p> <p>Use chalk, crayons, pencils, pens, paint or whatever you like. Create a picture using shapes: squares, circles, triangles, rectangles, and hexagons.</p> <p>Math</p> <p>When you finish, count how many of each shape you included in your picture. What shape did you use the most? What shape did you use the least? Did you use any shapes an equal amount?</p>	<p>Measurement</p> <p>Collect 3 to 5 of your toys. Put them in order from the longest to the shortest. What toys is the longest? What toy is the shortest? Are any toys the same length?</p>	<p>Counting</p> <p>Practice counting from 1 to 100 by 1s, 5s, and 10s. Then count backwards from 10 to 0.</p> <p>Count the number of steps from your bedroom to your kitchen, bathroom, living room or den. How many steps does it take to walk around your whole house or your whole yard? Practice counting your steps by 1s, 5s, and 10s.</p>	<p>Addition Story Problems</p> <p>Using your favorite toy, stuffed animal, doll or action figure, make up an addition story problem about your toy. Write your problem, draw a picture, and write the equation to solve your problem. Share your problem with someone in your home to see if they can solve it.</p>	<p>Subtraction Story Problems</p> <p>Using your favorite toy, stuffed animal, doll or action figure, make up a subtraction story problem about your toy. Write your problem, draw a picture, and write the equation to solve your problem. Share your problem with someone in your home to see if they can solve it.</p>
<p>Creativity</p>	<p>~Think about your favorite TV show or movie ~Draw a picture of your favorite part ~Explain your picture to a grown-up</p>	<p>~Do you have a favorite stuffed animal? ~Draw a picture of your animal and describe why it is your favorite</p> <p>AND/OR</p>	<p>Experiment: ~Put an ice cube in a clear glass or in a bowl ~Watch throughout the day and see what happens to it ~Draw the changes that you see</p>	<p>You've Got Mail: ~Make a card or a postcard someone ~Write them a note ~Practice your address</p>	<p>~Draw a rainbow garden with lots of different flowers ~If you need ideas, you can look around your yard</p>

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		~Covid-19 Time Capsule	~Explain the experiment to a grown-up		~Run around your house 5 times (with grown-up permission)
Physical Activity	(5-10 minutes) ~Bear crawl ~Crab walk	~Go for a walk with a grown-up	~Throw a ball with an adult	~Do toy soldier leg kicks counting by 10s to 100	
					
Digital Links for Reading	https://www.myon.com/school/bristolreaders username: Bristol password: Bristol	https://www.storylineonline.net/	https://www.getepic.com/	https://www.starfall.com/h/	http://toytheater.com/categov/language-arts/
Digital Links for Math	 Access through Classlink @ https://www.btcgs.org/	 http://toytheater.com/category/math-games/	 Access BrainPop Jr. through Classlink @ https://www.btcgs.org/	 https://www.abcya.com/grades/k/numbers	 Access MobyMax through Classlink @ https://www.btcgs.org/

Please refer to www.btcgs.org or your child's school webpage for additional information and digital resources.

Week 5

Skill Practice

Resources

CVC Word Lists

Short a									
-ab	-ad	-ag	-am	-an	-ap	-at	-ack	-ash	Other
cab	bad	bag	bam	ban	cap	bat	back	bash	gal
dab	dad	gag	dam	can	gap	cat	hack	cash	pal
gab	had	hag	ham	fan	lap	fat	jack	dash	gas
jab	lad	lag	jam	man	map	hat	lack	gash	yak
lab	mad	nag	ram	pan	nap	mat	pack	hash	wax
nab	pad	rag	yam	ran	rap	pat	rack	lash	tax
tab	sad	sag	clam	tan	sap	rat	sack	mash	bath
blab	tad	tag	cram	van	tap	sat	tack	rash	math
crab	glad	wag	slam	clan	yap	vat	black	sash	path
grab		brag	spam	pian	zap	brat	crack	clash	
scab		drag	swam	scan	chap	chat	quack	crash	
stab		flag	tram	than	clap	flat	shack	flash	
slab		snag	wham		flap	gnat	snack	slash	
		stag			slap	spat	stack	smash	
					snap		track	trash	
					trap				

Short e						
-ed	-eg	-en	-et	-ell	-eck	Other
bed	beg	den	bet	bell	deck	yes
fed	keg	hen	get	cell	neck	web
led	leg	men	jet	dell	peck	gem
red	peg	pen	let	fell	check	hem
wed		ten	met	jell	fleck	pep
bled		then	net	sell	speck	step
bred		when	pet	tell	wreck	flesh
fled			set	well		fresh
pled			vet	yell		
sled			wet	dwell		
shed			yet	shell		
			fret	smell		
				spell		
				swell		

Short o

-ob	-od	-og	-op	-ock	-ot	Other
cob	cod	bog	cop	dock	cot	box
gob	nod	cog	hop	lock	dot	fox
job	pod	dog	mop	rock	got	pox
lob	rod	fog	pop	sock	hot	mom
mob	sod	hog	top	tock	jot	
rob		jog	chop	block	lot	
sob		log	crop	clock	not	
blob		blog	drop	flock	pot	
glob		clog	flop	shock	rot	
knob		frog	glop	smock	tot	
slob			plop	stock	blot	
snob			shop		knot	
			slop		plot	
			stop		shot	
					slot	
					spot	

Short i

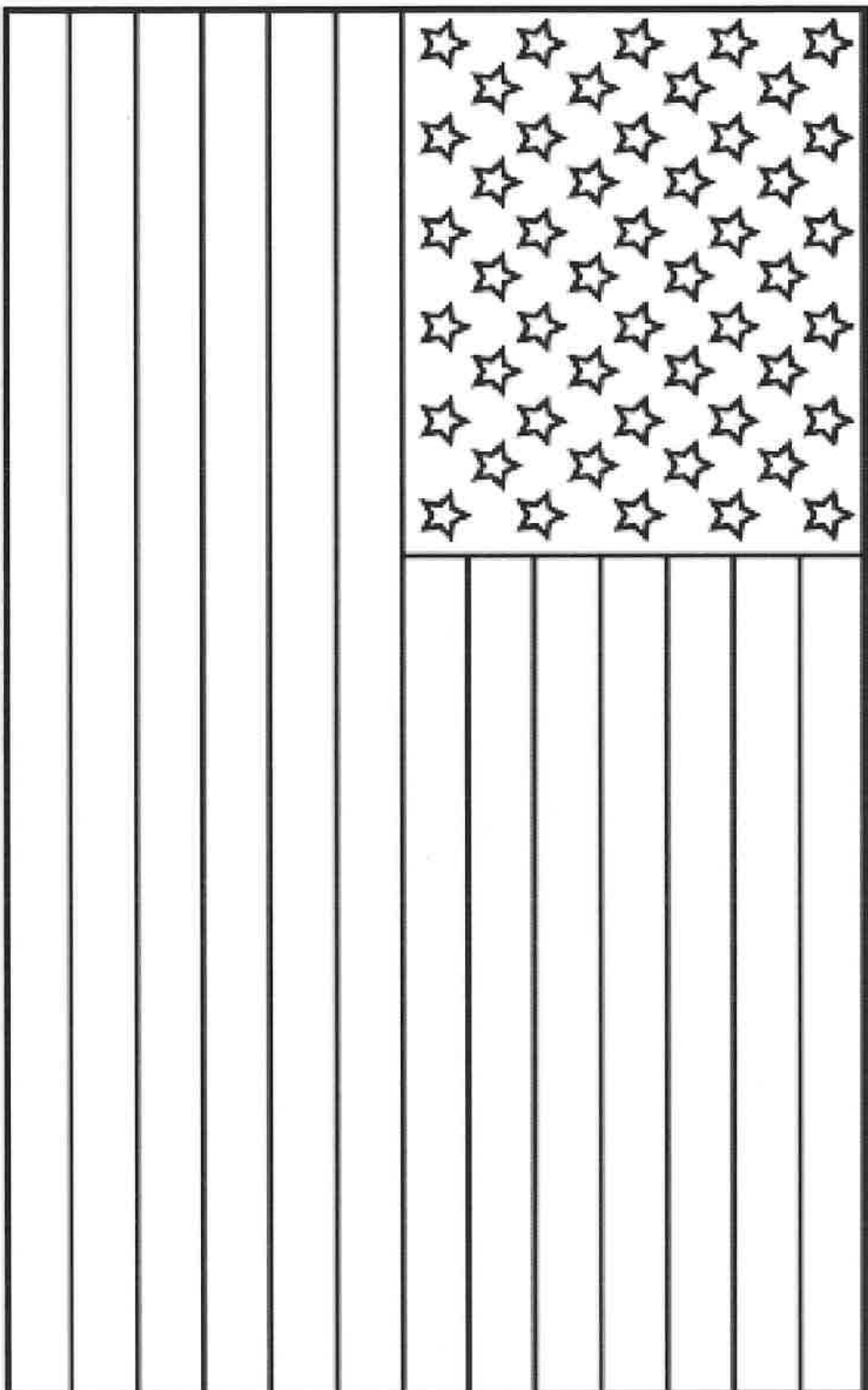
-id	-ig	-im	-in	-ip	-it	-ick	-ish	Other
bid	big	dim	bin	dip	bit	kick	dish	him
did	did	him	din	hip	fit	lick	fish	this
hid	fig	rim	fin	lip	hit	nick	wish	fix
kid	gig	brim	pin	nip	kit	pick	swish	mix
lid	jig	grim	sin	rip	lit	sick		six
rid	pig	skim	tin	sip	pit	tick		crib
skid	rig	slim	win	tip	sit	wick		
slid	wig	swim	chin	zip	wit	brick		
	zig	trim	grin	chip	knit	chick		
	twig	whim	shin	clip	quit	click		
			skin	drip	slit	flick		
			spin	flip	spit	quick		
			thin	grip		slick		
			twin	ship		stick		
				skip		thick		
				slip		trick		
				snip				
				trip				
				whip				

Short u

-ub	-ud	-ug	-um	-un	-ut	-uck	-ush	Other
cub	bud	bug	bum	bun	but	buck	gush	pup
hub	cud	dug	gum	fun	cut	duck	hush	cup
nub	dud	hug	hum	gun	gut	luck	lush	bus
rub	mud	lug	sum	nun	hut	muck	mush	
sub	spud	mug	chum	pun	jut	puck	rush	
tub	stud	pug	drum	run	nut	suck	blush	
grub	thud	rug	glum	sun	rut	tuck	brush	
s nub		tug	plum	spun	shut	yuck	crush	
stub		drug	scum	stun		chuck	flush	
		plug	slum			cluck	slush	
		slug				pluck		
		snug				stuck		
						truck		

Learning
about our
World

COLOR the FLAG of the USA.



TENNESSEE



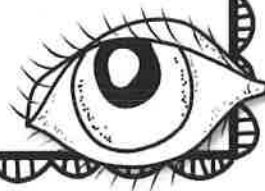
Name: _____



My **FIVE** Senses

Nature Walk

Draw the things that you see.



Draw the things that you hear.



Draw the things that you touch.



Draw the things that you smell.



Draw the things that you
SHOULD NOT taste.

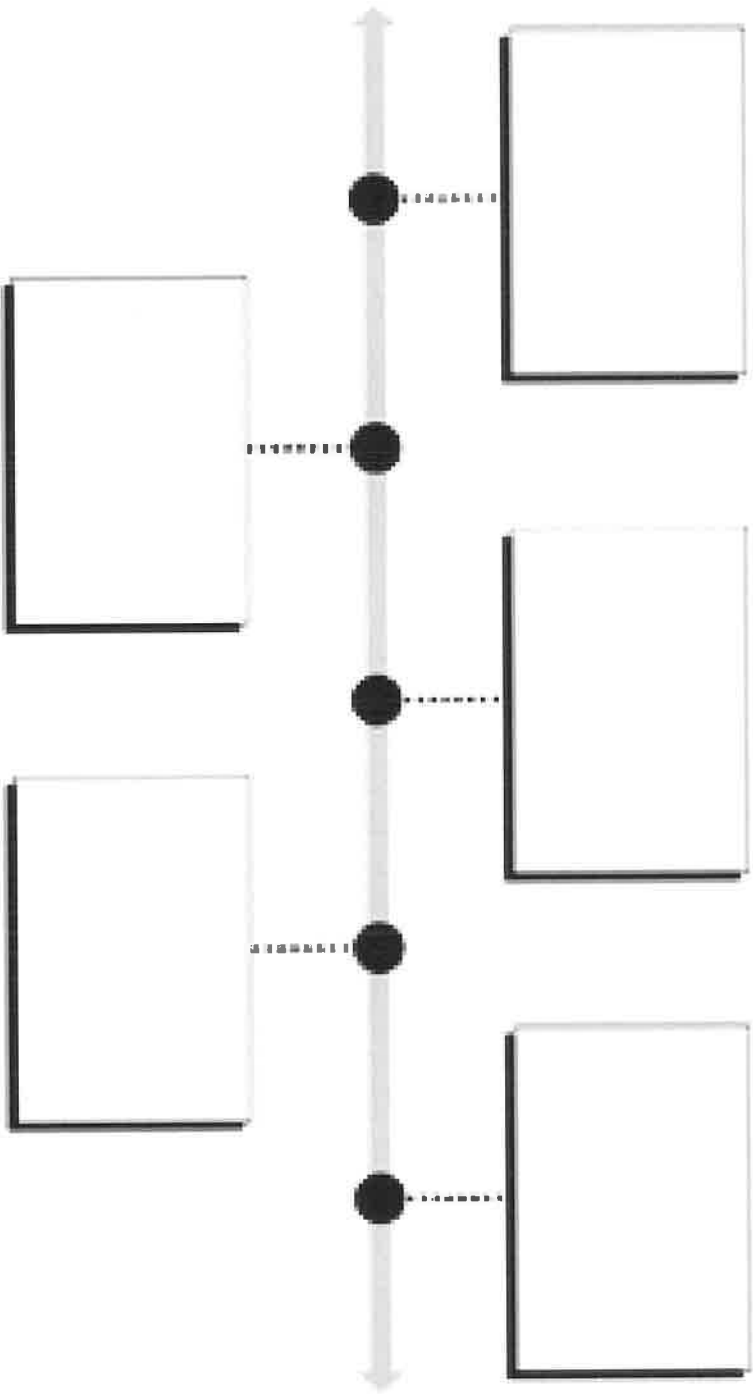


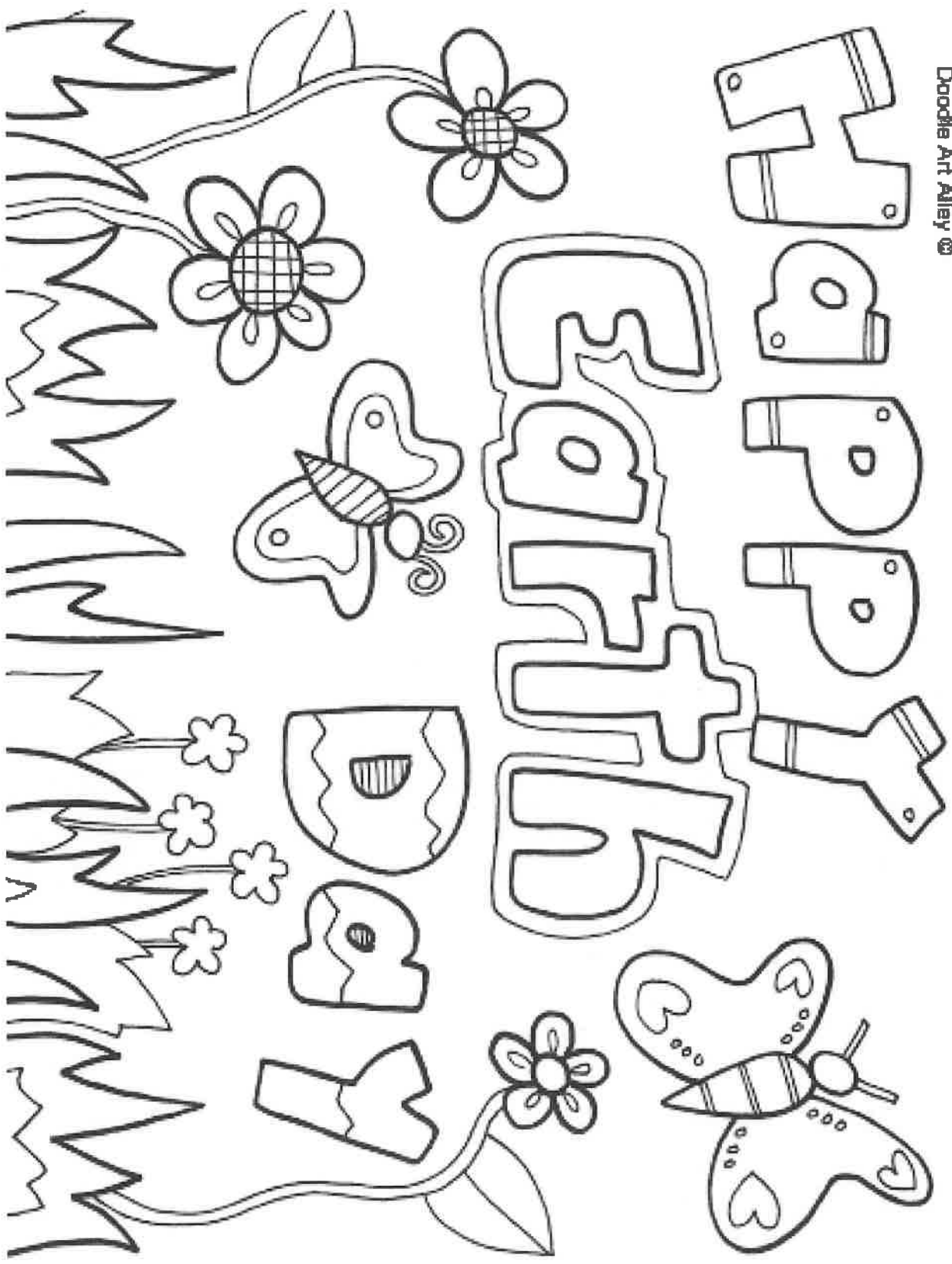
Name _____ Date _____

Sequencing Timeline

Write the person's name on the line. Then write important events in the order in which they happened.

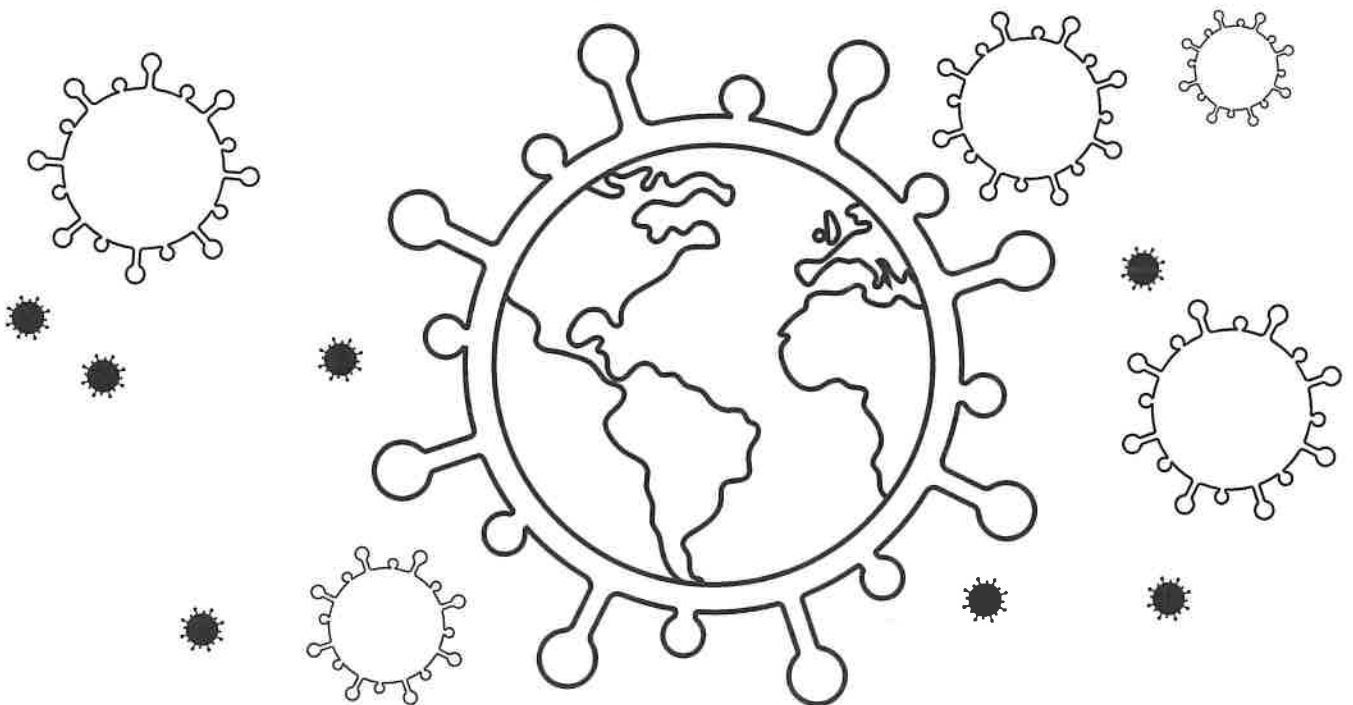
Important Events In _____'s Life





Creativity

MY 2020 COVID-19 TIME CAPSULE

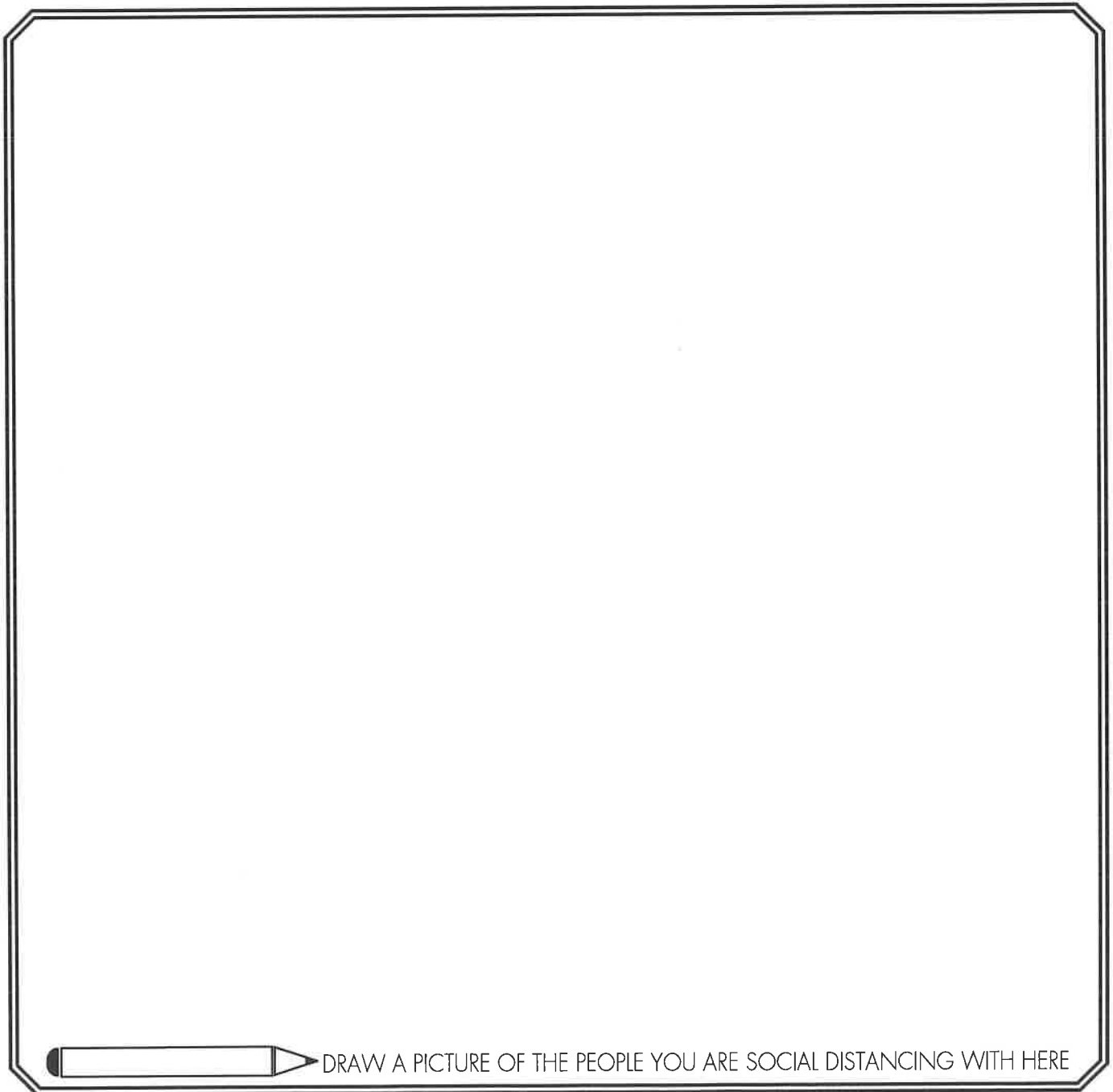



BY: _____

YOU ARE LIVING THROUGH HISTORY RIGHT NOW

TAKE A MOMENT TO FILL IN THESE PAGES FOR YOUR FUTURE SELF TO LOOK BACK ON. AND HERE ARE SOME OTHER IDEAS OF THINGS TO INCLUDE:

- SOME PHOTOS FROM THIS TIME
- A JOURNAL OF YOUR DAYS
- LOCAL NEWSPAPER PAGES OR CLIPPING
- ANY ART WORK YOU CREATED
- FAMILY / PET PICTURES
- SPECIAL MEMORIES



 DRAW A PICTURE OF THE PEOPLE YOU ARE SOCIAL DISTANCING WITH HERE

♥♥ ALL ABOUT ME ♥♥

I AM

YEARS
OLD

I STAND

INCHES
TALL

I WEIGH

POUNDS

SHOE SIZE

MY FAVOURITES

TOY: _____

COLOUR: _____

ANIMAL: _____

FOOD: _____

SHOW: _____

MOVIE: _____

BOOK: _____

ACTIVITY: _____

PLACE: _____

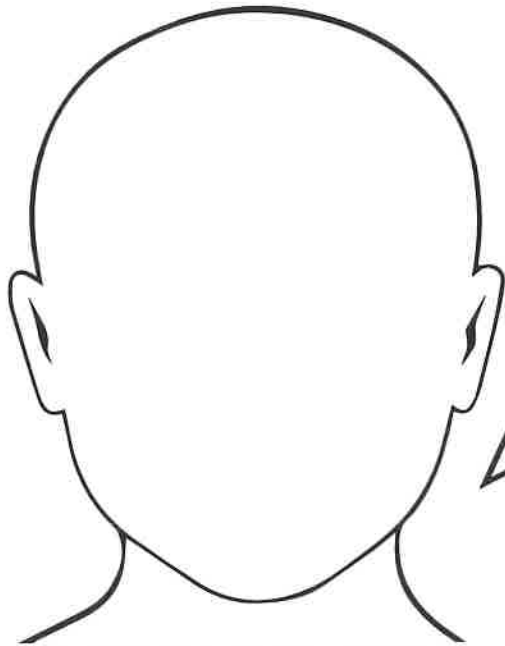
SONG: _____

MY BEST FRIEND/S:

WHEN I GROW UP I WANT TO BE:

DATE:

HOW I'M FEELING



HOW MY FACE LOOKS



WORDS TO DESCRIBE HOW I FEEL:

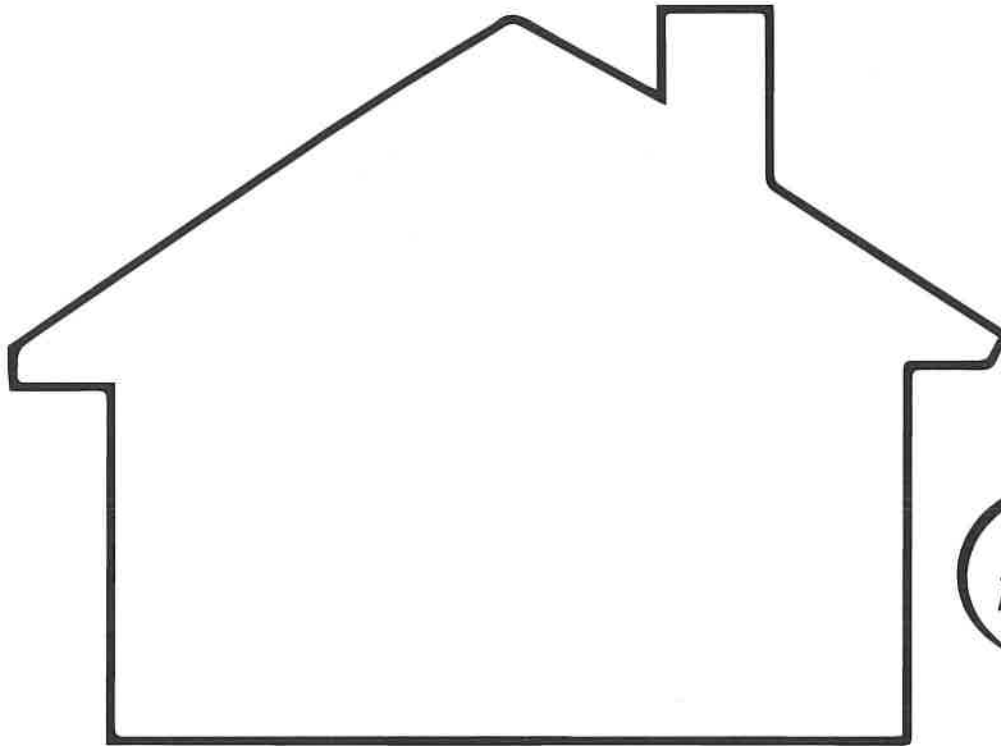
WHAT I HAVE LEARNT MOST FROM THIS EXPERIENCE:

I AM MOST THANKFUL FOR

THE 3 THINGS I AM MOST EXCITED TO DO WHEN THIS IS OVER:

1	2	3
_____	_____	_____
_____	_____	_____
_____	_____	_____

MY COMMUNITY



COLOUR THIS HOUSE
TO LOOK LIKE YOURS

WHERE I AM LIVING DURING THIS TIME:



WHAT THINGS ARE YOU DOING TO HELP FEEL CONNECTED/HAVE FUN
OUTSIDE (e.g hearts in windows, chalk notes on sidewalk, etc)

HOW ARE YOU CONNECTING WITH OTHERS?



YOU ARE NOT STUCK AT HOME,
YOU ARE SAFE AT HOME!



WHAT I AM DOING
TO KEEP BUSY:

OUR HANDPRINTS



PRINT THE HANDS OF ALL THE PEOPLE LIVING IN YOUR HOME
(IN DIFFERENT COLOURS) AND PLACE YOUR HANDS HERE

SPECIAL OCCASIONS

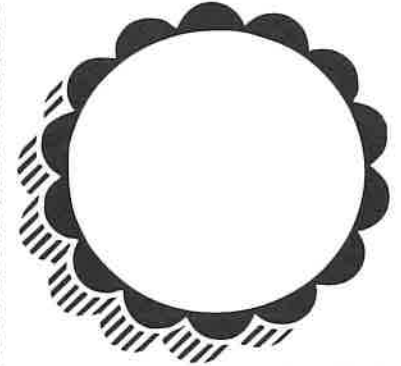
WHAT OCCASIONS DID YOU CELEBRATE DURING THIS TIME?
WRITE THE LIST DOWN HERE AND WHAT YOU DID TO CELEBRATE
(E.G. ST. PATRICK'S DAY, EASTER, BIRTHDAYS, ANNIVERSARIES)

EVENT	DATE	HOW YOU CELEBRATED

INTERVIEW YOUR PARENTS

WHAT HAS BEEN THE BIGGEST CHANGE?

HOW ARE YOU FINDING HOMESCHOOLING?



DAYS SPENT INSIDE

HOW ARE YOU FEELING?

YOUR TOP 3 MOMENTS FROM THIS EXPERIENCE:

1. _____
2. _____
3. _____

WHAT ACTIVITIES/HOBBIES HAVE YOU MOST ENJOYED DOING?

WHAT ARE YOU MOST THANKFUL FOR?

WHAT TV SHOW YOU WATCHED : _____

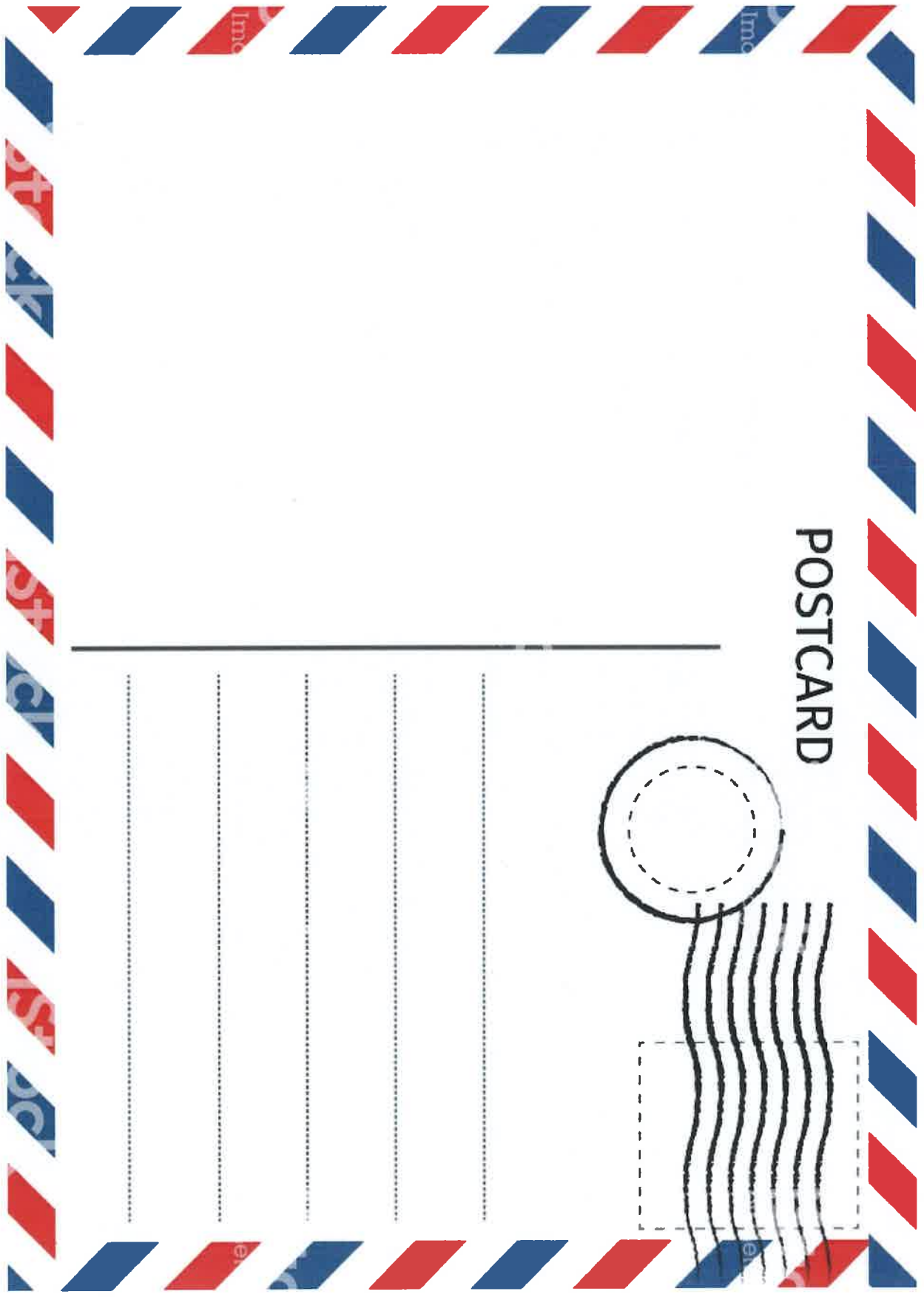
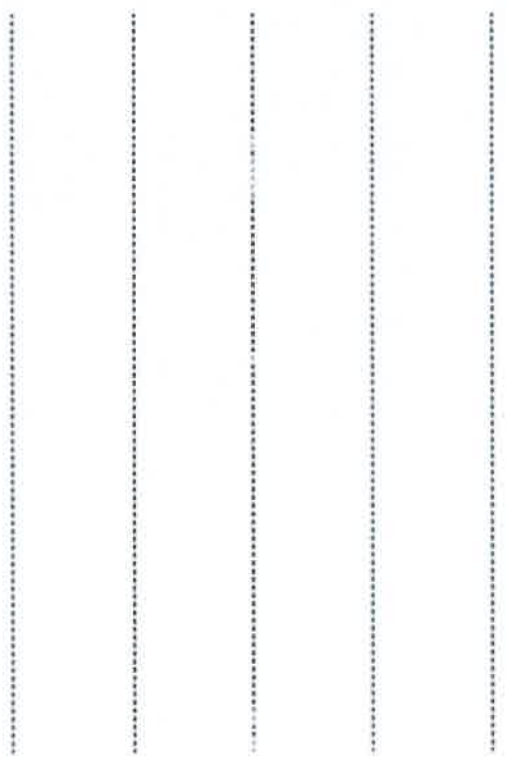
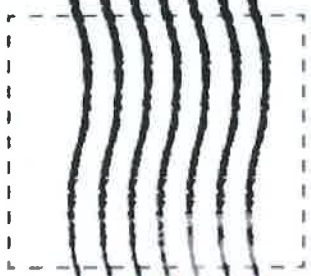
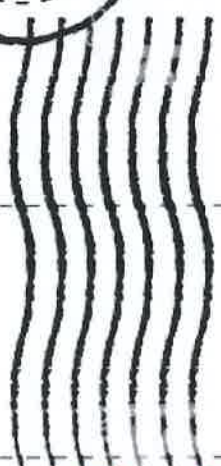
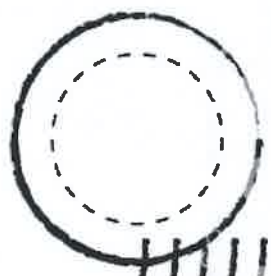
GOAL/S FOR AFTER THIS:

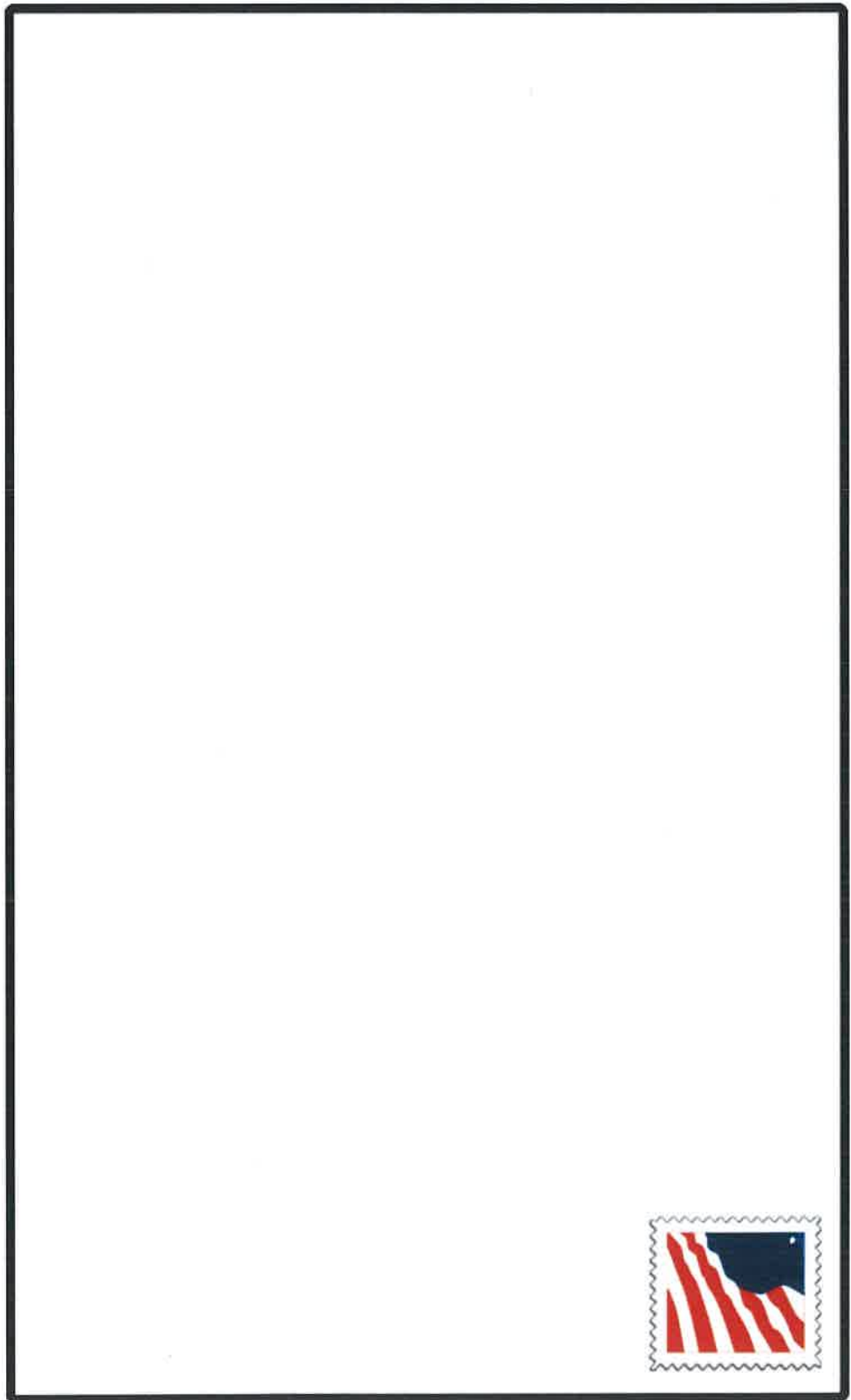
YOUR NEW FOUND FAVOURITE INSIDE FAMILY ACTIVITY:

FAVOURITE FOOD TO BAKE: _____

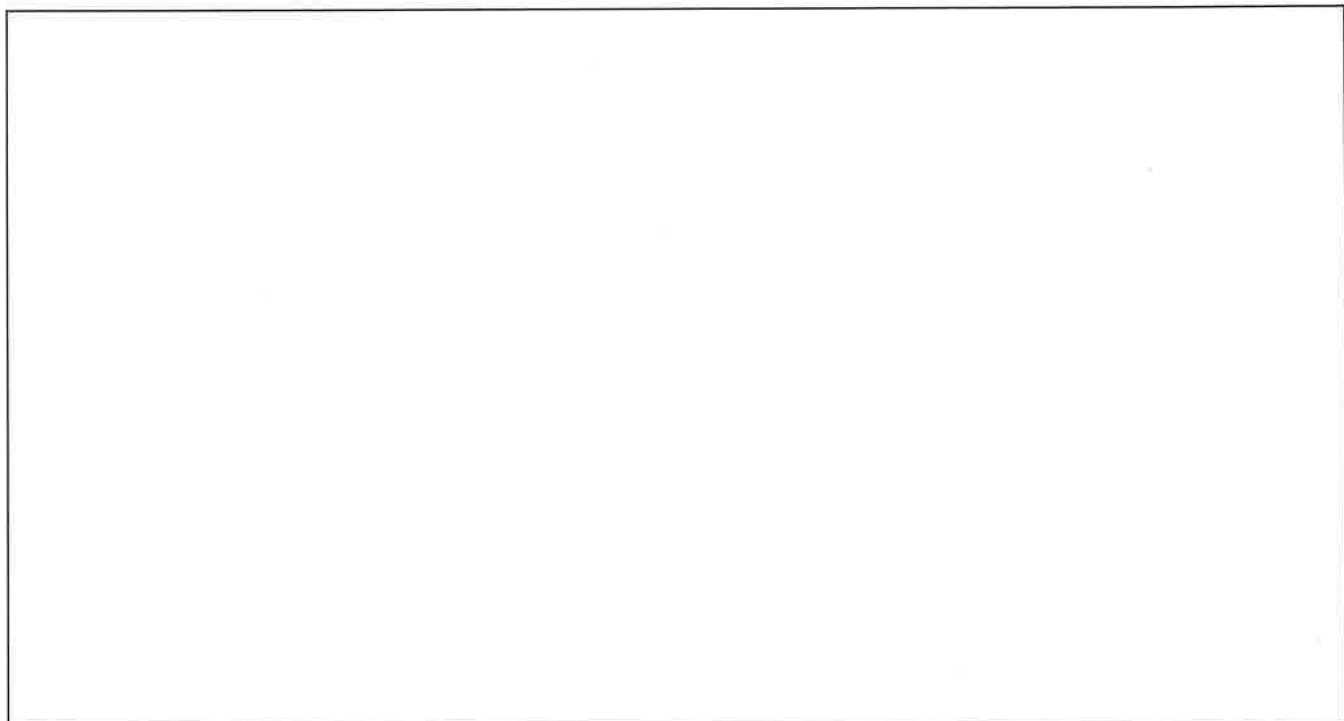
FAVOURITE TIME OF DAY: _____

POSTCARD

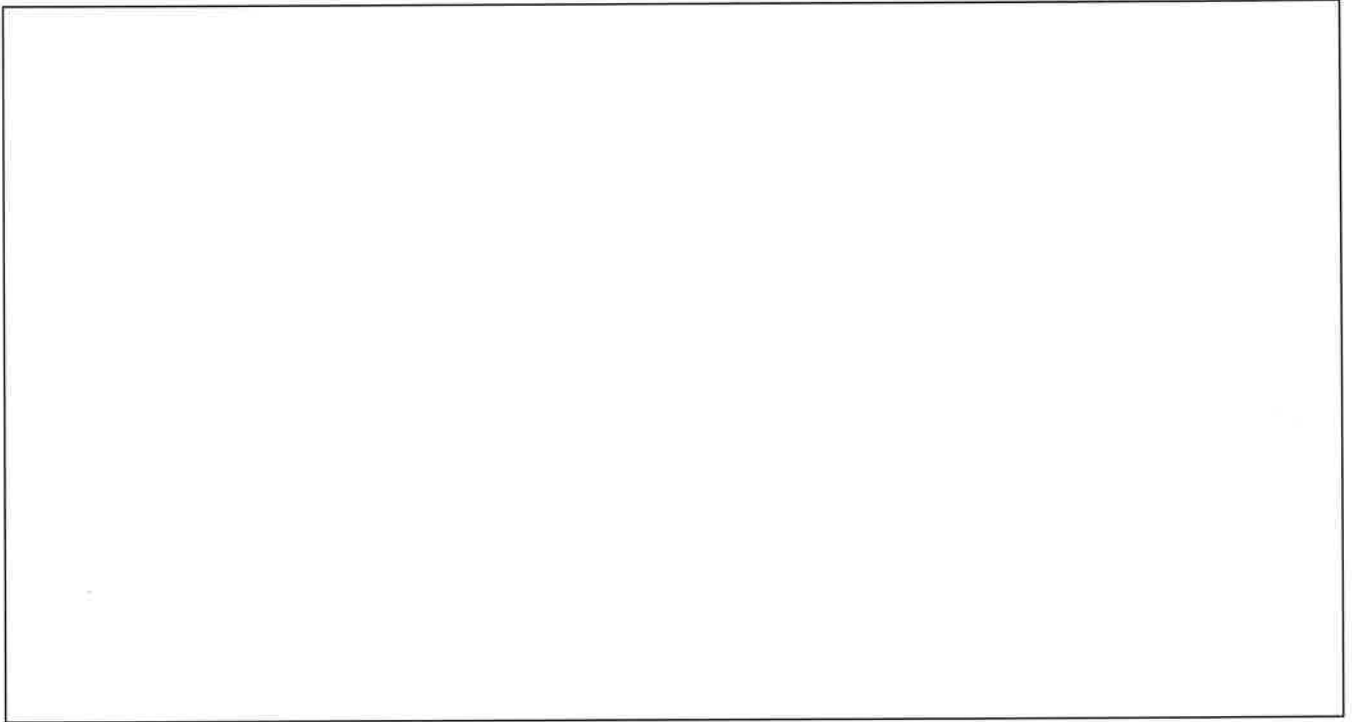




Name: _____



Name: _____



Name: _____

